



Evaluation Report for ECON 233 C - Applied Econometrics (91327) (Hoang Dao ECON Hoang_Dao_B00607725)

Project Title: **2024 – Easter Semester**

Courses Audience: **18**

Responses Received: **17**

Response Ratio: **94.4%**

Prepared by: **Academic Services**
Creation Date: **Friday, May 31, 2024**

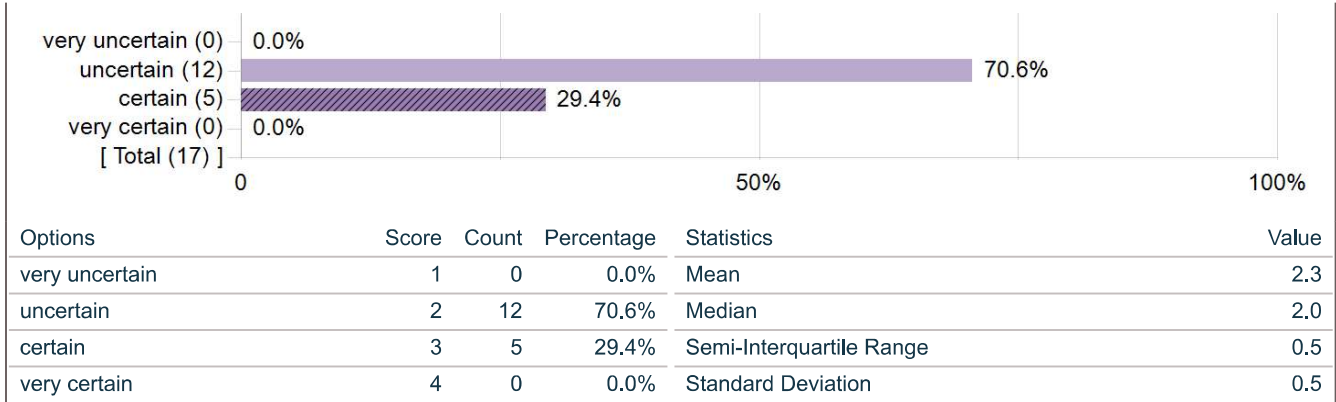
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Raters	Students FO
Responded	17
Invited	18

I. Background Information and Student Self-Evaluation

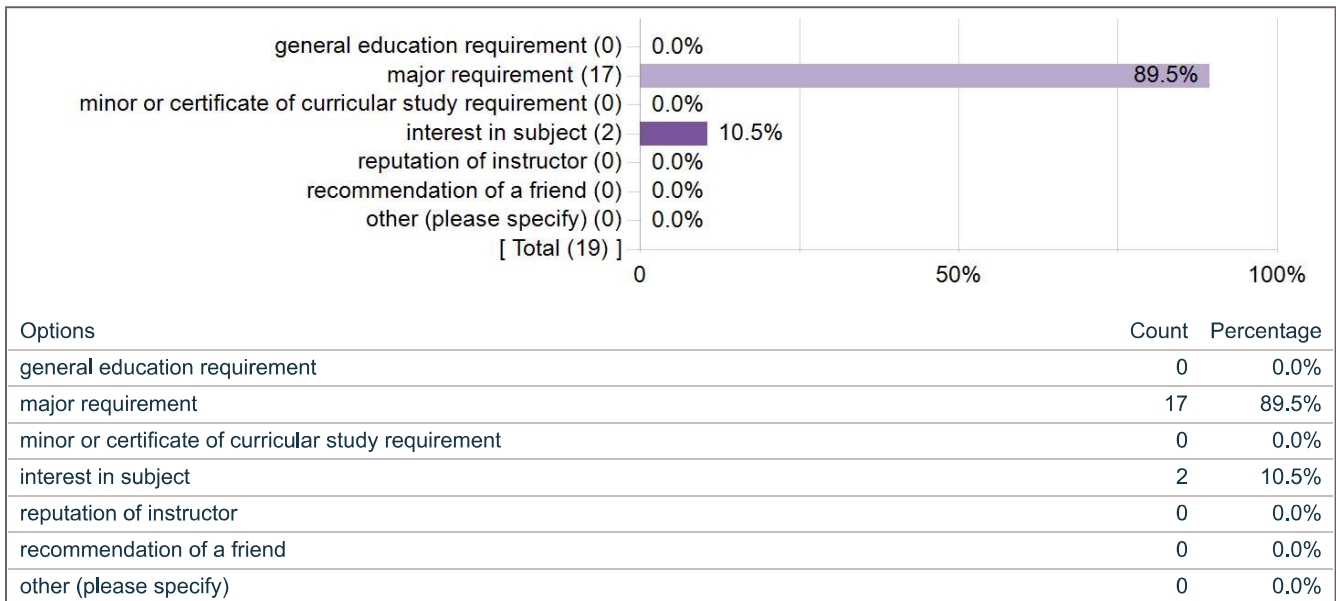
At this point, how certain are you about what your course grade will be?

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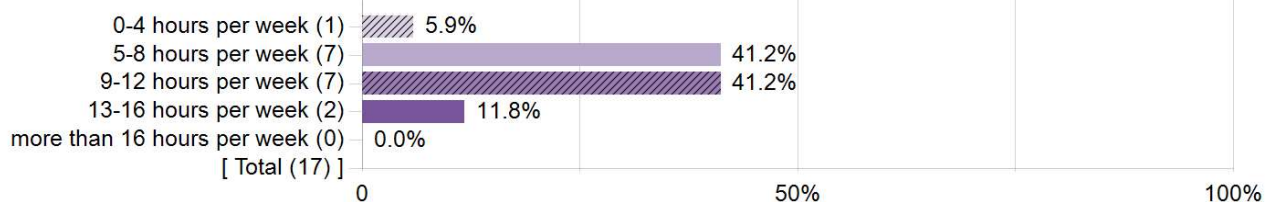
Question	Subject (ECON)			Department (ECON)			Division (SSCI)			College (AS)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	2.6	0.7	3.0	2.6	0.8	3.0	2.8	0.8	3.0	2.9	0.8	3.0

Which of the following factors influenced you to take this course (select all that apply)?



On average, the number of out-of-class hours per week I spend in study and preparation for this class

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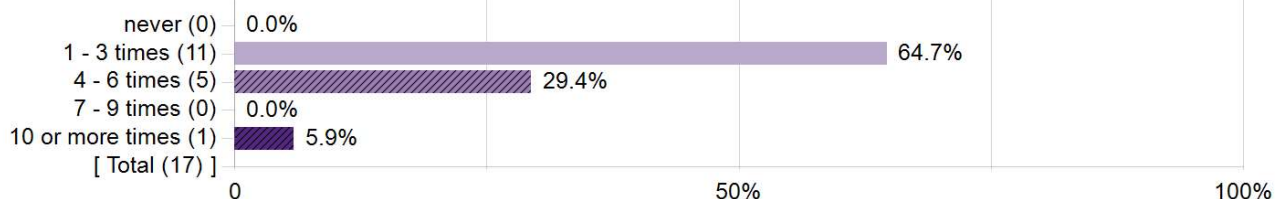


Options	Score	Count	Percentage	Statistics	Value
0-4 hours per week	1	1	5.9%	Mean	2.6
5-8 hours per week	2	7	41.2%	Median	3.0
9-12 hours per week	3	7	41.2%	Semi-Interquartile Range	0.5
13-16 hours per week	4	2	11.8%	Standard Deviation	0.8
more than 16 hours per week	5	0	0.0%		

Question	Subject (ECON)			Department (ECON)			Division (SSCI)			College (AS)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	2.1	0.9	2.0	2.1	0.9	2.0	1.9	0.8	2.0	1.9	0.8	2.0

Over the entire semester, I sought out-of-class help

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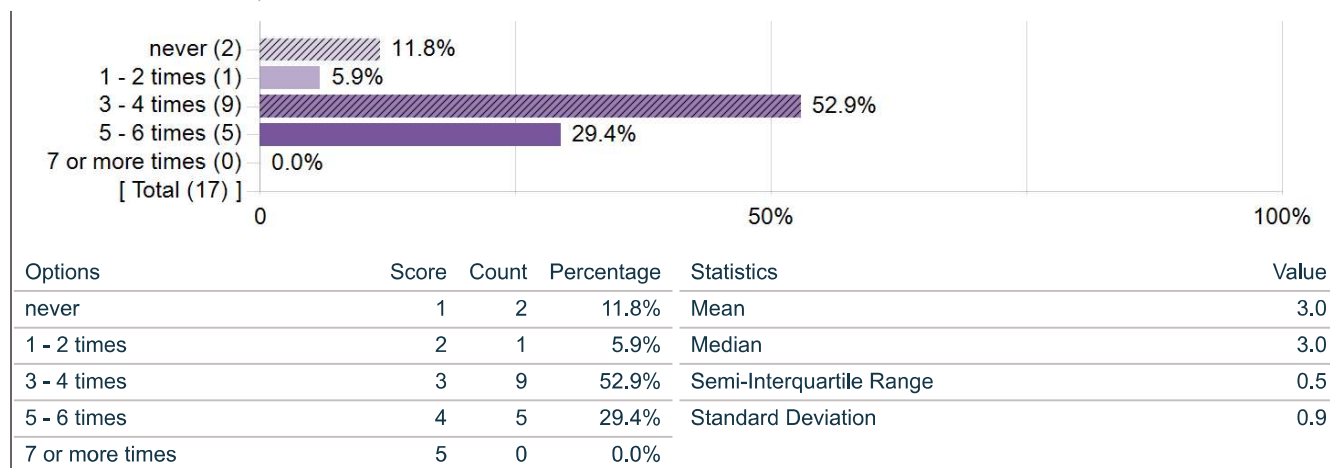


Options	Score	Count	Percentage	Statistics	Value
never	1	0	0.0%	Mean	2.5
1 - 3 times	2	11	64.7%	Median	2.0
4 - 6 times	3	5	29.4%	Semi-Interquartile Range	0.5
7 - 9 times	4	0	0.0%	Standard Deviation	0.8
10 or more times	5	1	5.9%		

Question	Subject (ECON)			Department (ECON)			Division (SSCI)			College (AS)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	2.3	0.9	2.0	2.3	0.9	2.0	2.0	0.8	2.0	2.0	0.9	2.0

Over the entire semester, I missed class

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	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	2.4	0.9	2.0	2.4	1.0	2.0	2.4	0.9	2.0	2.3	1.0	2.0

What did you contribute to this class?

Comments
I was the model student. I studied very hard for quizzes and tests and worked on research far in advance. I answered a lot of questions in class lectures as well.
good energy
Participation.
I participated in class and always was actively taking notes. Although I missed a few days for baseball, I never had an unexcused absence.
I was in class participating and taking notes
Coming ready to learn
I came to class ready to take notes and listen to what Professor Dao had to say.
High attendance and participation.
I answered questions and aided in classroom discussion
Participation and attentiveness
I contributed a good attitude and attention to learning the material.
I contributed to the class through my long hours, understanding the material after class and making sure to bring questions about the material to the next class to discuss.
I did not contribute much in this class
I participated and enjoyed the class.
Consistent participation, active listening and answering questions during lectures.
Helping out peers during homework and study sessions
I contributed my attention as well as thoughtful questions.

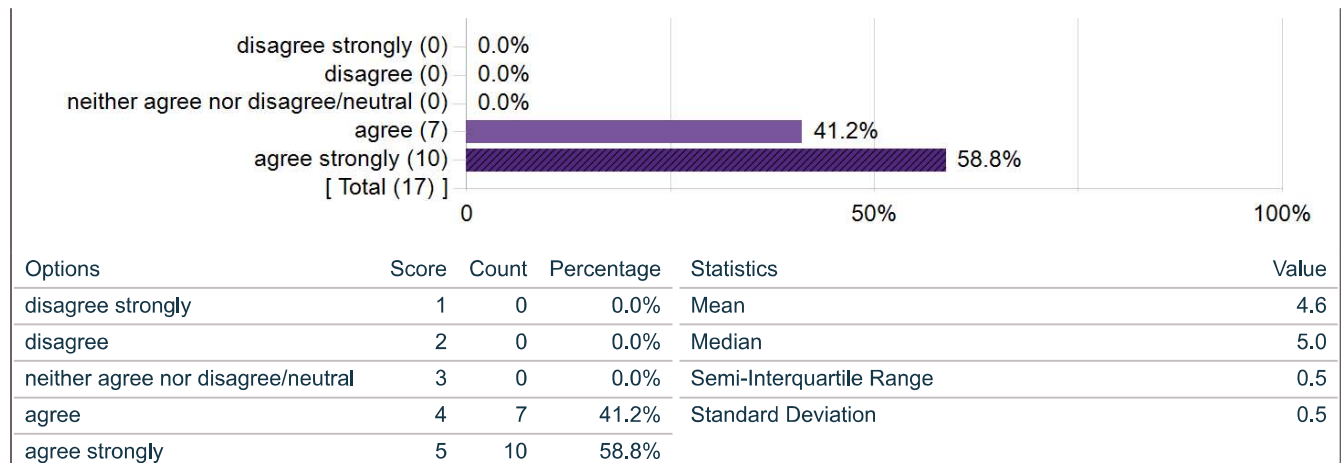
What from this class will change your approach to the subject, the discipline, or the world?

Comments
I will have an easier time understanding how to find sources for research literature reviews.
yeah it will
It changes the way i view the economy. I now view it as more quantifiable.
This class is crucial as it is meant to prepare you for your comp as well as being able to apply economic concepts to the real world after college.
It has shown me how to use stata.
The valuable techniques we learned
I have no intention of using econometrics when I graduate, however, the class did force me to think critically which was beneficial.
I learned much more about running economic regressions
I know more about STATA software now
Better understanding surrounding how gender, societal, and economical distributions effect society
Econometric techniques are widely used in industries such as finance, marketing, and public policy. Understanding econometrics can open doors to diverse career opportunities where data analysis is pivotal.
I now understand how to interpret a model more deeply than before and how to tweak a model if I can see where it can be improved. I also understand how to read data and locate what is important in it.
I am not sure
I have learned statistics and how to properly analyze them.
I learned so much about regression and data which I really enjoyed, it feels like the practical and tangible side to economic theory that I learned a lot from.
This class will give me a much better handle on my major thesis
This will change how I view different concepts affecting one specific subject, specifically in the economics world.

II. Evaluation of the Course and Professor

Professor Dao is prepared for class.

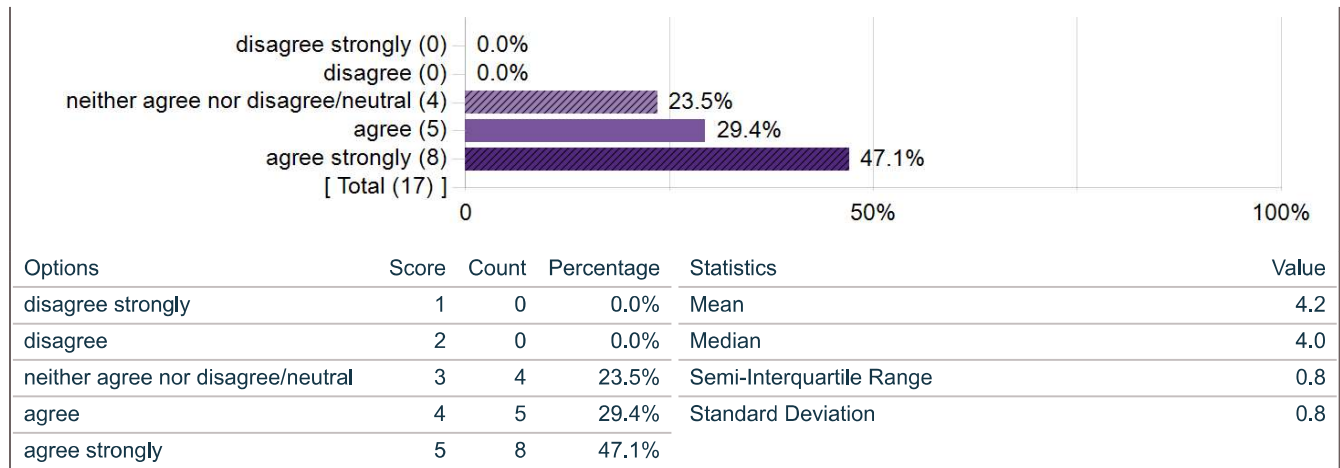
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	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	4.5	0.7	5.0	4.4	0.8	5.0	4.6	0.7	5.0	4.5	0.7	5.0

Professor Dao is accessible to students during office hours.

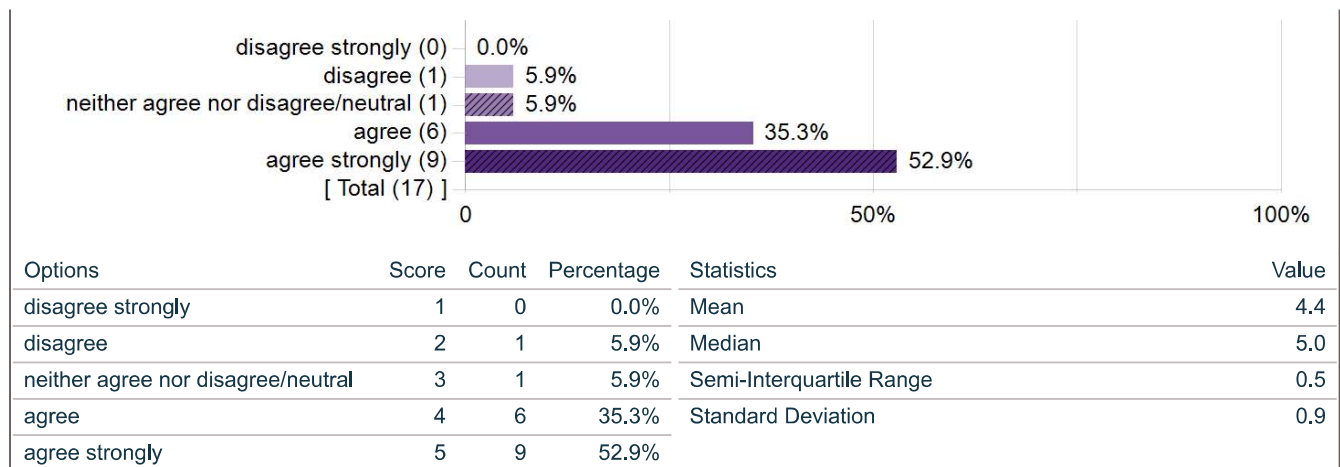
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	4.5	0.7	5.0	4.5	0.7	5.0	4.5	0.7	5.0	4.4	0.8	5.0

Professor Dao effectively communicates course content.

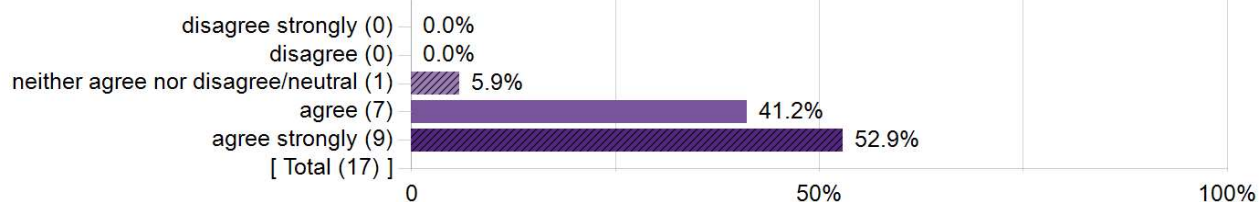
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	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	4.3	0.9	5.0	4.1	1.1	4.0	4.4	0.9	5.0	4.3	0.9	5.0

Professor Dao is open to discussion when the course requires it.

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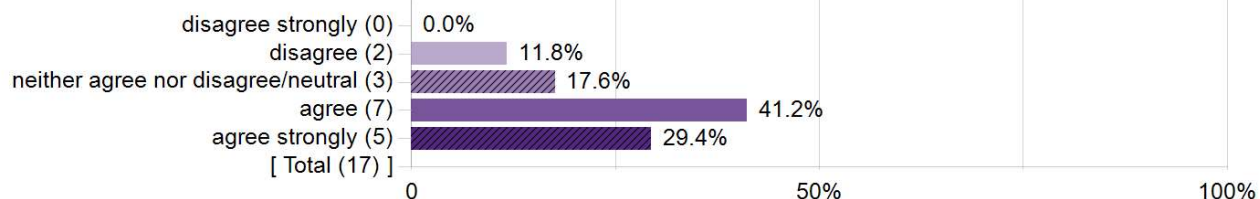


Options	Score	Count	Percentage	Statistics	Value
disagree strongly	1	0	0.0%	Mean	4.5
disagree	2	0	0.0%	Median	5.0
neither agree nor disagree/neutral	3	1	5.9%	Semi-Interquartile Range	0.5
agree	4	7	41.2%	Standard Deviation	0.6
agree strongly	5	9	52.9%		

Question	Subject (ECON)			Department (ECON)			Division (SSCI)			College (AS)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	4.4	0.8	5.0	4.4	0.8	5.0	4.6	0.7	5.0	4.5	0.7	5.0

Professor Dao grades students' work in a time frame appropriate to the assignment.

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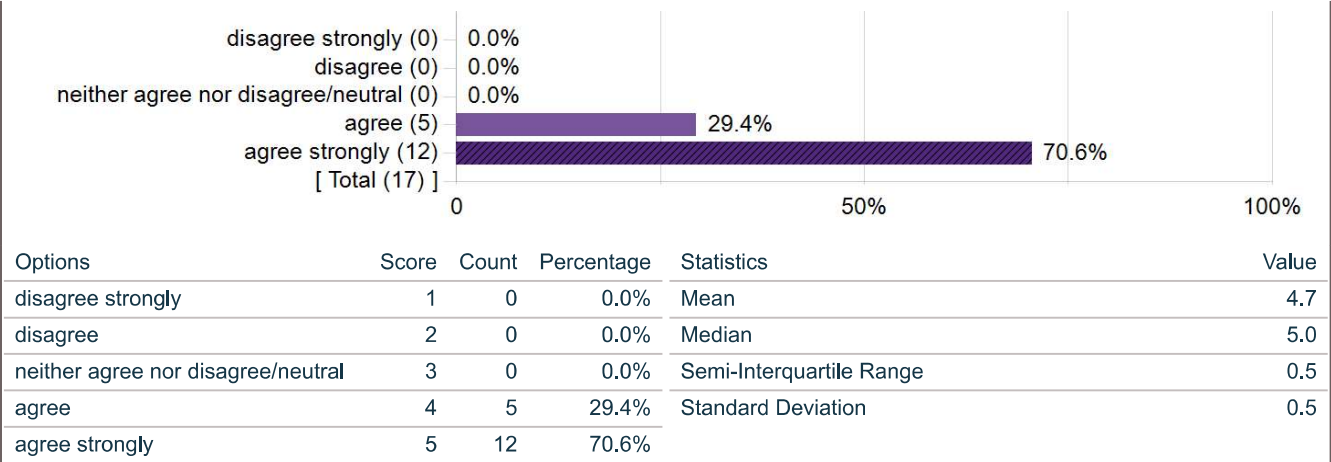


Options	Score	Count	Percentage	Statistics	Value
disagree strongly	1	0	0.0%	Mean	3.9
disagree	2	2	11.8%	Median	4.0
neither agree nor disagree/neutral	3	3	17.6%	Semi-Interquartile Range	1.0
agree	4	7	41.2%	Standard Deviation	1.0
agree strongly	5	5	29.4%		

Question	Subject (ECON)			Department (ECON)			Division (SSCI)			College (AS)		
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	4.5	0.7	5.0	4.4	0.8	5.0	4.5	0.8	5.0	4.3	0.9	5.0

Professor Dao treats students fairly.

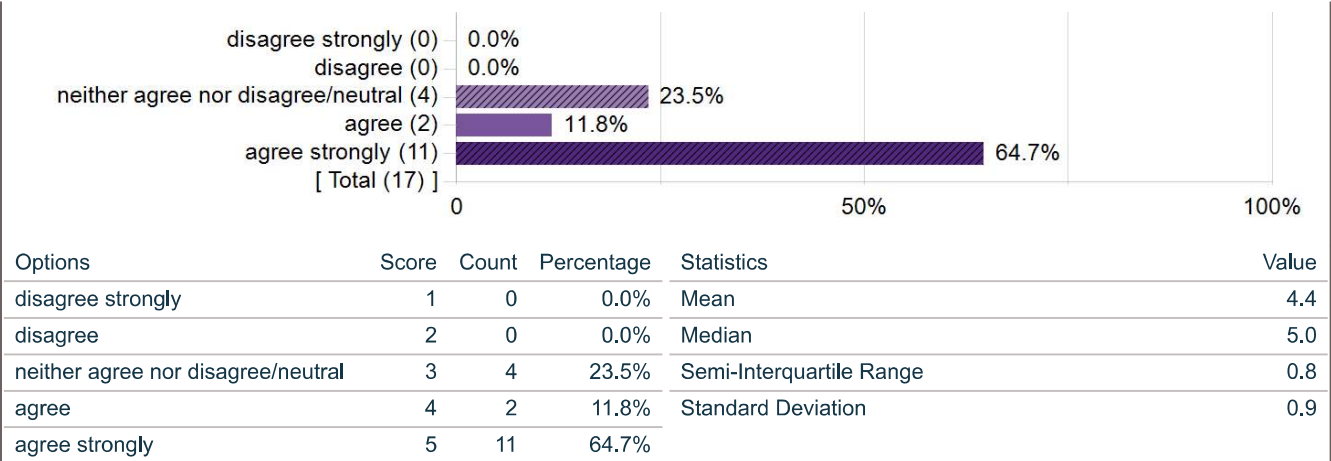
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	4.6	0.6	5.0	4.5	0.7	5.0	4.6	0.6	5.0	4.5	0.8	5.0

Professor Dao provides helpful, informative, and fair comments on assigned work.

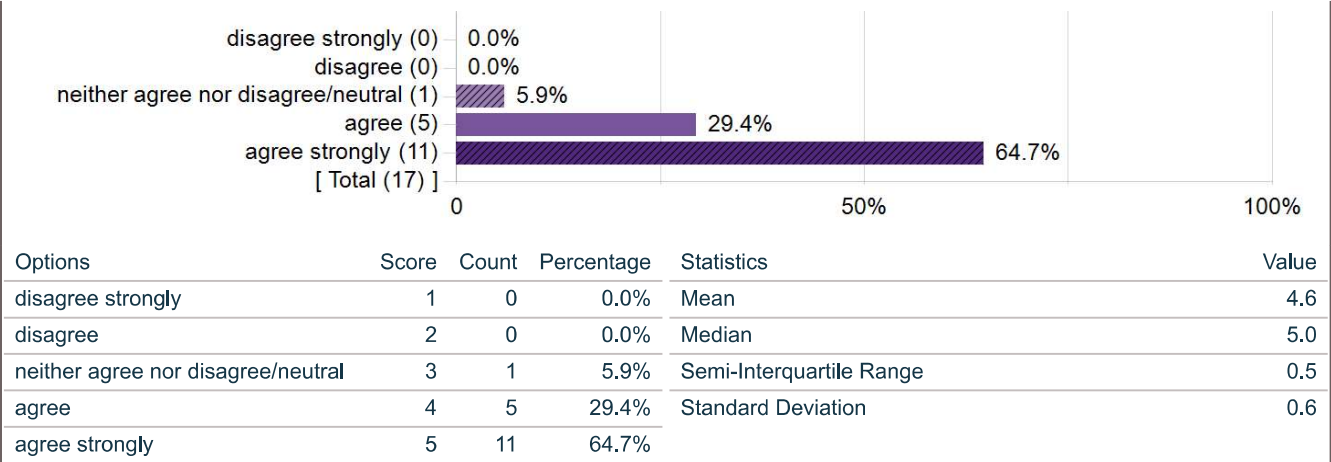
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	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	4.2	0.9	4.0	4.1	1.0	4.0	4.4	0.8	5.0	4.4	0.9	5.0

Professor Dao is passionate about the course.

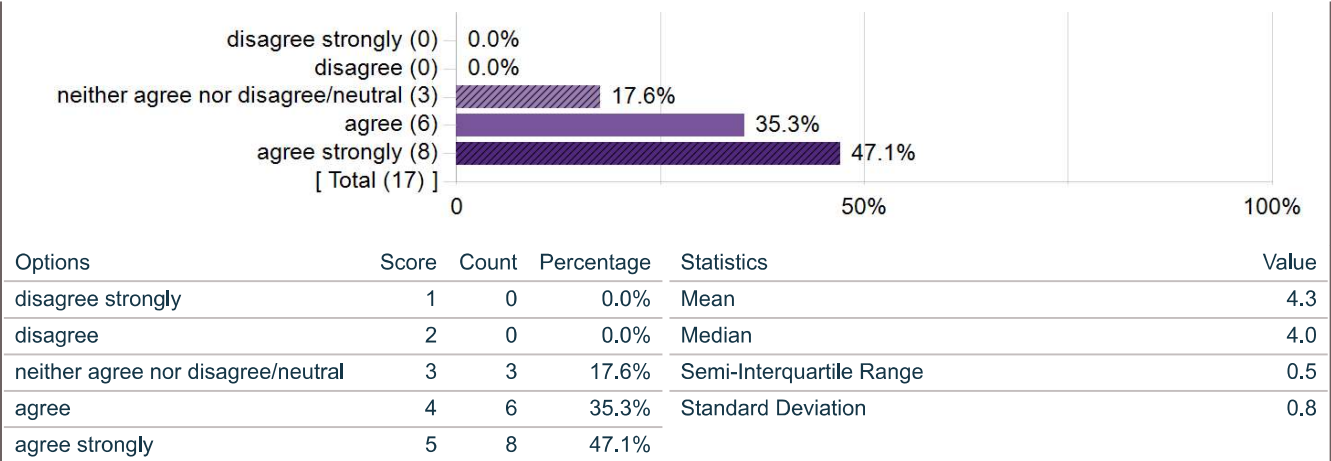
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	4.5	0.6	5.0	4.5	0.7	5.0	4.7	0.5	5.0	4.7	0.6	5.0

Professor Dao is invested in my learning.

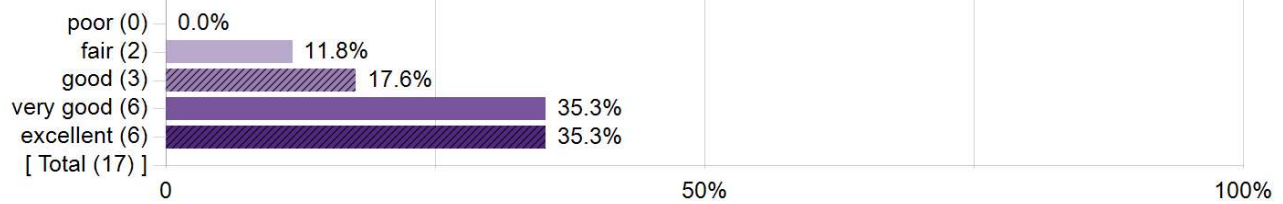
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	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	4.4	0.8	5.0	4.4	0.8	5.0	4.6	0.7	5.0	4.5	0.8	5.0

I found the quality of Professor Dao's instruction in this course to be

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Options	Score	Count	Percentage	Statistics	Value
poor	1	0	0.0%	Mean	3.9
fair	2	2	11.8%	Median	4.0
good	3	3	17.6%	Semi-Interquartile Range	1.0
very good	4	6	35.3%	Standard Deviation	1.0
excellent	5	6	35.3%		

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	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	4.1	1.0	4.0	3.9	1.2	4.0	4.3	1.0	5.0	4.2	1.0	5.0

Please explain why you rated the quality of Professor Dao's instruction in this course as you did. (Paraphrased)

Comments

I think Professor Dao does a great job bringing a lot of prepared material to class lectures, but the problem with the overall course is that we spent a lot of time on the theory behind different topics when the application is what we were tested on. There were times when I felt like I was left alone to figure out the application armed with only the theoretical framework behind it. I believe that if a class is expected to perform well on something in an exam, it should be covered pretty heavily in class rather than left for students to make the jump to outside of class.

Because he had a positive attitude

He's a good teacher who cares about learning and helping students.

Professor Dao has been very understanding of my baseball schedule and has done a great job being available and flexible for make up work. I hate missing class and appreciate that he has been so accommodating. He has always communicated the class material clearly and been available in office hours for any questions. Additionally, he shows up prepared and eager to teach the relevant topics for the day.

He was always prepared for class and could answer any of the questions presented throughout the semester.

Professor Dao showed up everyday ready for class and excited to see his students and teach.

Econometrics is an extremely tough and rigorous course. We often didn't have time to discuss everything being taught, and I often felt like I couldn't listen to the lecture because I was solely trying to keep up with the writing on the board. We didn't spend much time discussing the "why" of the content and spent almost every second of the class focused on the "what."

He does a great job making sure everyone understands the material. I wish he would go a little slower however.

He taught us the course well and I didn't see anything wrong with his teaching style.

His lessons were very informative and he always answered any questions we may of had.

When explaining theory and terminology, Professor Dao provided us with a lot of information. So much so it turned into a writing class, and rarely did we do examples of what we talked about. Just felt hard to keep up.

Professor Dao was invested in my learning and always able to help when I was confused about the material. Everything he wrote on the board was relevant to the material, and he would thoroughly go through what was on the board to make sure everyone understood before we moved on to the next thing. Also, when we did stata, he would provide good notes on how we do a command and why not do a certain thing for a certain scenario.

He is a terrific professor

He was very accessible and accommodating if I ever needed help. He also explained the course content to me very efficiently.

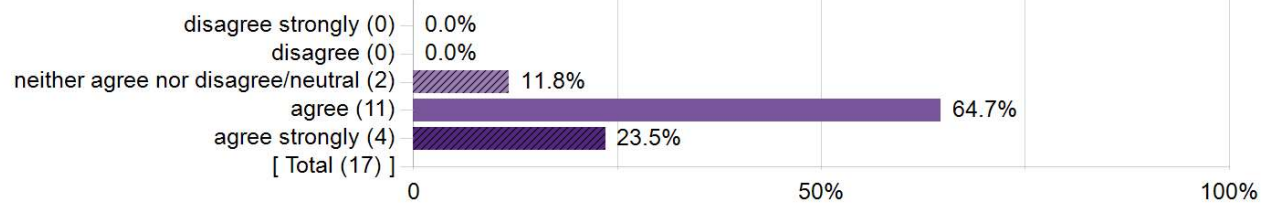
He did a very good job showcasing the material but at times his structure of keeping all of his notes on a small note pad rather than lecture note slides like most other professors makes out of class work and studying more difficult. The only resource you have outside of class is the textbook and what you have written from hearing him speak and use the whiteboard.

He was very understanding when it came to extenuating circumstances and TRULY believed in us as a class.

He thoroughly explains confusing concepts and is there for any questions that anyone has.

The course materials (e.g., books, printed materials, videos, online sources, natural resources, lab materials) are well-chosen for this class.

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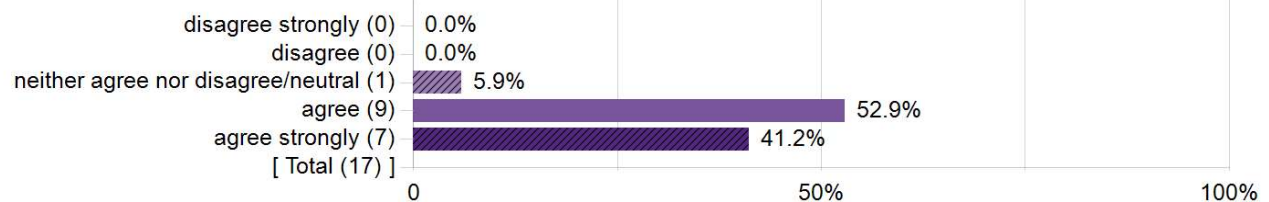


Options	Score	Count	Percentage	Statistics	Value
disagree strongly	1	0	0.0%	Mean	4.1
disagree	2	0	0.0%	Median	4.0
neither agree nor disagree/neutral	3	2	11.8%	Semi-Interquartile Range	0.3
agree	4	11	64.7%	Standard Deviation	0.6
agree strongly	5	4	23.5%		

Question	Subject (ECON)			Department (ECON)			Division (SSCI)			College (AS)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	4.1	0.8	4.0	4.1	0.8	4.0	4.3	0.8	4.0	4.3	0.8	4.0

If applicable to the course, tests and quizzes cover ideas communicated during class time and course materials (e.g., books, printed materials, videos, online sources, natural resources, lab materials)

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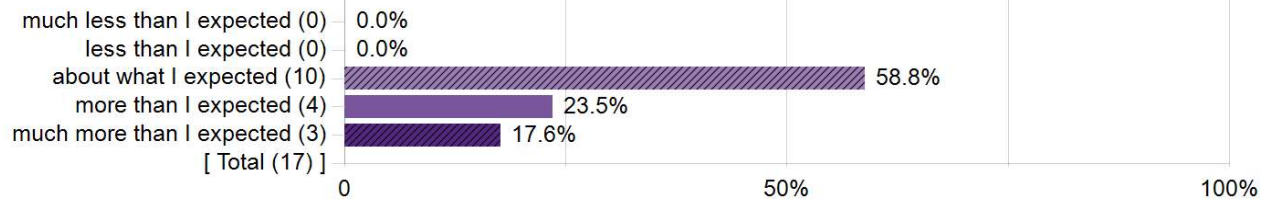


Options	Score	Count	Percentage	Statistics	Value
disagree strongly	1	0	0.0%	Mean	4.4
disagree	2	0	0.0%	Median	4.0
neither agree nor disagree/neutral	3	1	5.9%	Semi-Interquartile Range	0.5
agree	4	9	52.9%	Standard Deviation	0.6
agree strongly	5	7	41.2%		

Question	Subject (ECON)			Department (ECON)			Division (SSCI)			College (AS)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	4.3	0.8	4.0	4.2	0.9	4.0	4.4	0.8	5.0	4.4	0.8	5.0

The amount of work required in this course is

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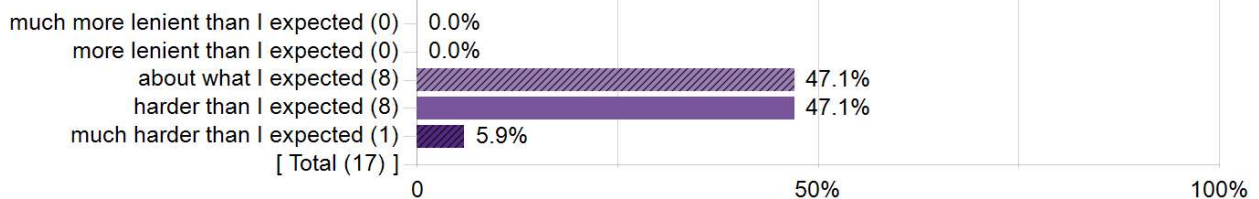


Options	Score	Count	Percentage	Statistics	Value
much less than I expected	1	0	0.0%	Mean	3.6
less than I expected	2	0	0.0%	Median	3.0
about what I expected	3	10	58.8%	Semi-Interquartile Range	0.5
more than I expected	4	4	23.5%	Standard Deviation	0.8
much more than I expected	5	3	17.6%		

Question	Subject (ECON)			Department (ECON)			Division (SSCI)			College (AS)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	3.3	0.8	3.0	3.4	0.8	3.0	3.2	0.7	3.0	3.3	0.7	3.0

The grading in this course is

The grading in this course is



Options	Score	Count	Percentage	Statistics	Value
much more lenient than I expected	1	0	0.0%	Mean	3.6
more lenient than I expected	2	0	0.0%	Median	4.0
about what I expected	3	8	47.1%	Semi-Interquartile Range	0.5
harder than I expected	4	8	47.1%	Standard Deviation	0.6
much harder than I expected	5	1	5.9%		

Question	Subject (ECON)			Department (ECON)			Division (SSCI)			College (AS)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
	3.4	0.7	3.0	3.4	0.7	3.0	3.2	0.7	3.0	3.2	0.7	3.0

What do you appreciate most about this course?

Comments
I enjoy working with data and I feel like this course added a few new tools to my tool belt.
HD had a good attitude
I enjoy the material of the course.
I appreciate that the topics are able to applied to the real world. It is always easier to understand the concept when there are real world examples.
how it got me familiar with stata
The professor
The way the class forces me to think critically.
Learning more about econometrics. I feel like HD makes the course much more simplified when its difficult.
I appreciate HD's teaching style a lot.
The coursework is not too outdated and still applies to society today
I appreciate its relation to the field of what economists and researchers do.
I enjoyed Stata the most about this course. Some of the material we went over just explained what happens in Stata when a certain code is put in. Stata was a shortcut for evaluating certain things, and I enjoyed that.
I appreciated the notes
The knowledge that the class would give me and how it could improve my future.
The high weighting of homework and the paper
How well it prepares you for senior seminar
I appreciate Professor Dao's encouragement and understanding of our lives outside of school

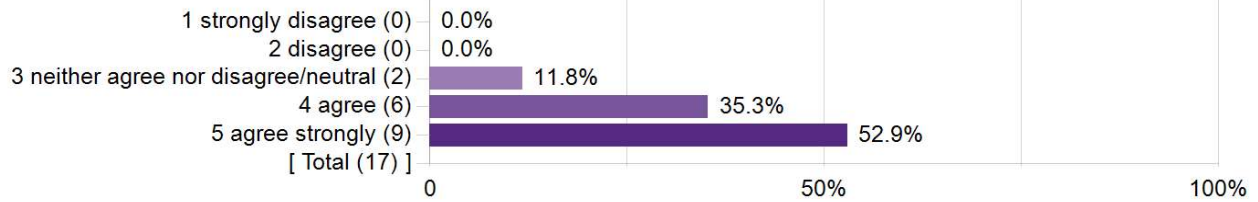
If you could change one or more specific things about this course, what would they be?

Comments
I would change the width and depth of the material in the course. I believe that the economics department as a whole would stand to benefit from removing a couple of the less relevant topics in class in exchange for spending more time covering the depth of the important topics. At times, it feels like the class is overloaded with material and underloaded with in class examples, time to process different connections in the material, and overall depth of explanation of the application of material. Although the material is definitely difficult at times, the scores on quizzes and tests for my classmates are much lower than they would be if more emphasis was placed on the actual understanding of the material instead of how much gets covered.
maybe slow down the pace a little bit.
Would make it a little easier
I wouldn't change anything, but maybe there could be group work just so students can talk through concepts.
I would not change anything about the class I just wish I had taken Econ 133 to better prepare for the class.
Nothing
Spending more time going over each piece of content. Everything always felt so rushed which made it very difficult to retain what was being taught.
None
PLEASE JUST MAKE THE COURSE SLIGHTLY EASIER. THIS CLASS DESTROYS FINANCE/ECON STUDENTS' GPAS.
Nothing
I would change the amount of sources used in the literature review. There could be more collaborative assignments, as well just worksheets or things to help us learn better.
I wish we did a little more Stata. I expect it to be more balanced with Stata. But I worked with a lot more evaluating models than with commands on Stata.
I would not require it for econ majors
Maybe the notes posted online so students can look back and review them.
More quizzes because they tend to be the worst grades, same allocation of weight but more opportunities to do well also forces people to study more often.
n/a
I would change how many sources we need for our literature review.

III. Supplemental Evaluation Items (if selected)

Would you recommend this instructor for others to take this course?

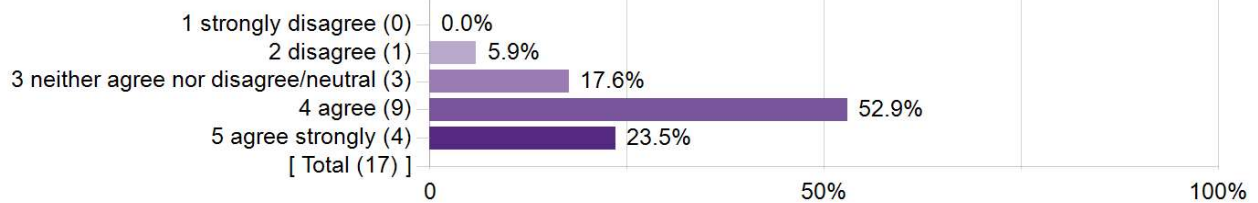
Would you recommend this instructor for others to take this course?



Options	Score	Count	Percentage	Statistics	Value
strongly disagree	1	0	0.0%	Mean	4.4
disagree	2	0	0.0%	Median	5.0
neither agree nor disagree/neutral	3	2	11.8%	Semi-Interquartile Range	0.5
agree	4	6	35.3%	Standard Deviation	0.7
agree strongly	5	9	52.9%		

Do you feel prepared for your senior thesis?

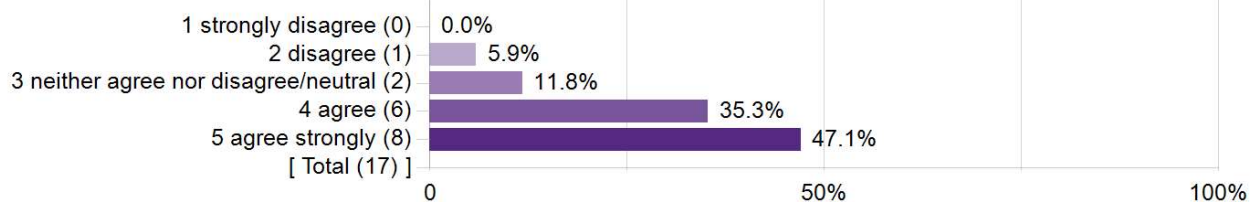
Do you feel prepared for your senior thesis?



Options	Score	Count	Percentage	Statistics	Value
strongly disagree	1	0	0.0%	Mean	3.9
disagree	2	1	5.9%	Median	4.0
neither agree nor disagree/neutral	3	3	17.6%	Semi-Interquartile Range	0.5
agree	4	9	52.9%	Standard Deviation	0.8
agree strongly	5	4	23.5%		

You learned a lot on how to use statistical software (Stata)?

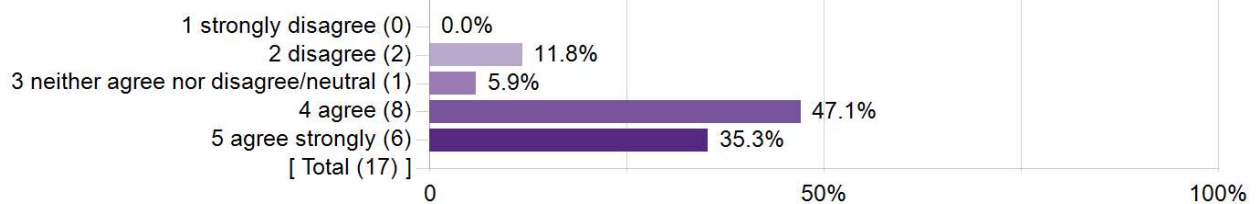
You learned a lot on how to use statistical software (Stata)?



Options	Score	Count	Percentage	Statistics	Value
strongly disagree	1	0	0.0%	Mean	4.2
disagree	2	1	5.9%	Median	4.0
neither agree nor disagree/neutral	3	2	11.8%	Semi-Interquartile Range	0.5
agree	4	6	35.3%	Standard Deviation	0.9
agree strongly	5	8	47.1%		

You learned a lot on Econometric theory?

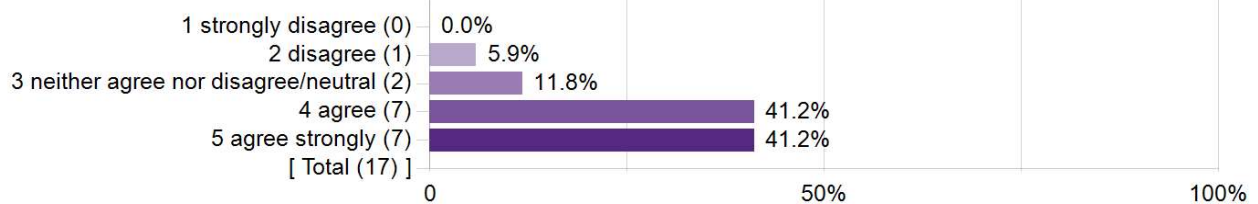
You learned a lot on Econometric theory?



Options	Score	Count	Percentage	Statistics	Value
strongly disagree	1	0	0.0%	Mean	4.1
disagree	2	2	11.8%	Median	4.0
neither agree nor disagree/neutral	3	1	5.9%	Semi-Interquartile Range	0.5
agree	4	8	47.1%	Standard Deviation	1.0
agree strongly	5	6	35.3%		

You are confident that you know how to model an economic question?

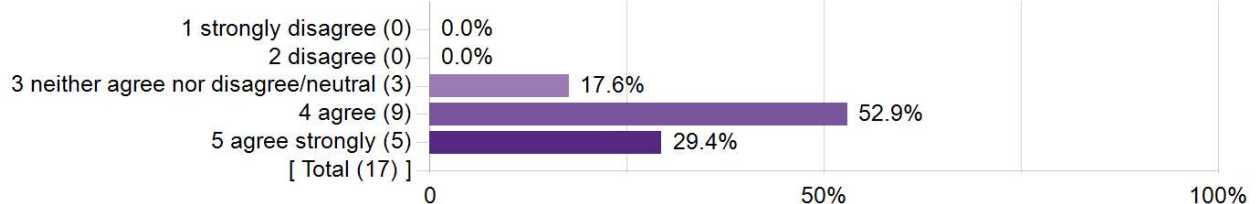
You are confident that you know how to model an economic question?



Options	Score	Count	Percentage	Statistics	Value
strongly disagree	1	0	0.0%	Mean	4.2
disagree	2	1	5.9%	Median	4.0
neither agree nor disagree/neutral	3	2	11.8%	Semi-Interquartile Range	0.5
agree	4	7	41.2%	Standard Deviation	0.9
agree strongly	5	7	41.2%		

You can evaluate an econometric model?

You can evaluate an econometric model?



Options	Score	Count	Percentage	Statistics	Value
strongly disagree	1	0	0.0%	Mean	4.1
disagree	2	0	0.0%	Median	4.0
neither agree nor disagree/neutral	3	3	17.6%	Standard Deviation	0.7
agree	4	9	52.9%		
agree strongly	5	5	29.4%		