

# University at Buffalo

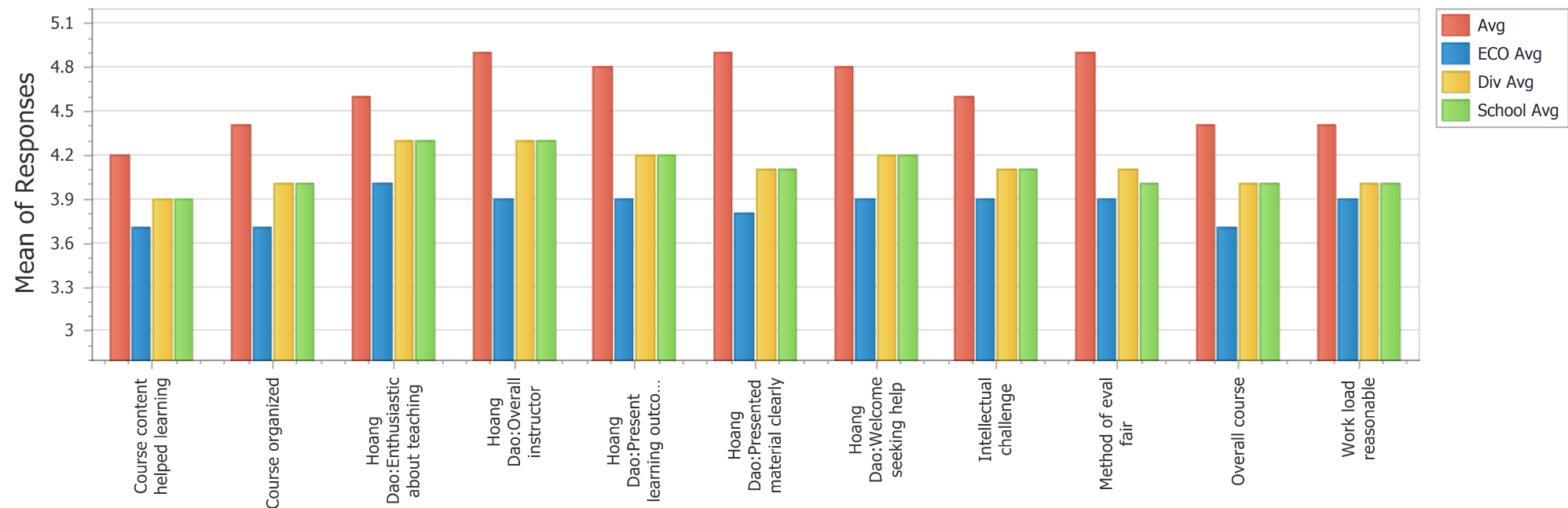
Summer 2018, ECO 405LEC Microeconomic Theory Section M

Instructor: Dao, Hoang (Primary)

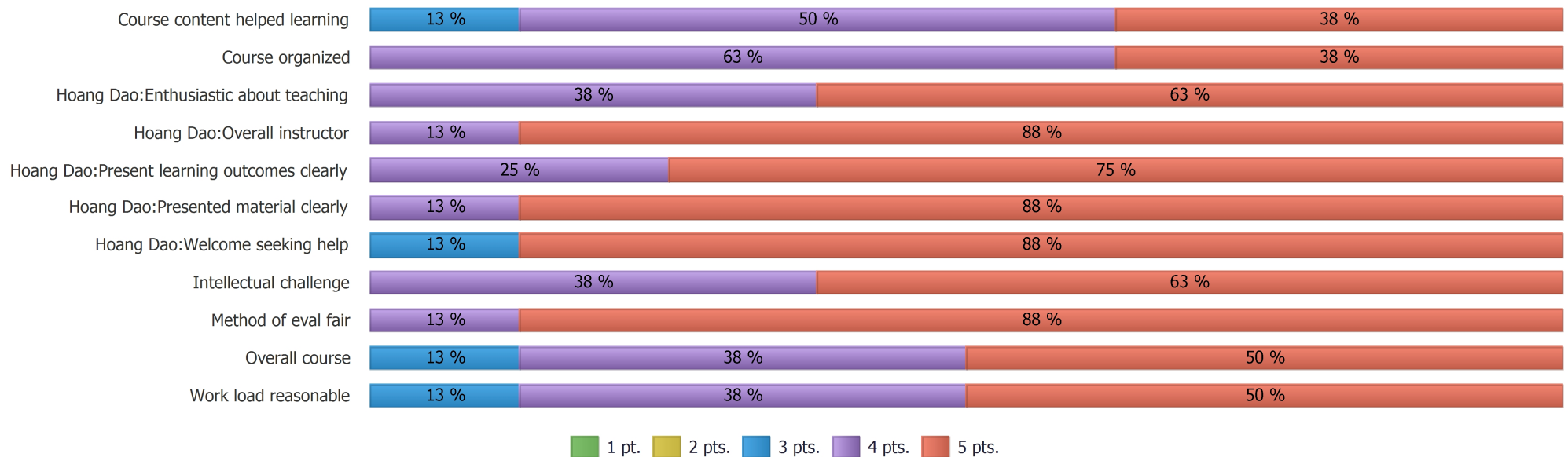
There were: 9 possible respondents.

	Question Text	N	RR	Top Two	Avg	SD	ECO SU18	Div SU18	Sch SU18	Very Poor	Poor	Fair	Good	Excellent	
1	Overall course	8	89%	88% (7)	4.4	0.7	4.2	4.2	4.2	0% (0)	0% (0)	13% (1)	38% (3)	50% (4)	
										Str Disagree	Disagree	Neutral	Agree	Str Agree	
2	Course organized	8	89%	100% (8)	4.4	0.5	4.1	4.3	4.3	0% (0)	0% (0)	0% (0)	63% (5)	38% (3)	
3	Intellectual challenge	8	89%	100% (8)	4.6	0.5	4.3	4.4	4.3	0% (0)	0% (0)	0% (0)	38% (3)	63% (5)	
4	Work load reasonable	8	89%	88% (7)	4.4	0.7	4.3	4.1	4.2	0% (0)	0% (0)	13% (1)	38% (3)	50% (4)	
										Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
5	Method of eval fair	8	89%	100% (8)	4.9	0.4	4.5	4.4	4.4	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)
6	Course content helped learning	8	89%	88% (7)	4.2	0.7	4.2	4.2	4.2	0% (0)	0% (0)	13% (1)	50% (4)	38% (3)	
										Thematic	Global	No			
9	Curriculum Pathways	8	89%							0% (0)	0% (0)	100% (8)			
										Very Poor	Poor	Fair	Good	Excellent	N/A
10	Overall instructor	8	89%	100% (8)	4.9	0.4	4.4	4.5	4.5	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)
										Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
11	Present learning outcomes clearly	8	89%	100% (8)	4.8	0.5	4.4	4.5	4.5	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	0% (0)
12	Enthusiastic about teaching	8	89%	100% (8)	4.6	0.5	4.4	4.5	4.5	0% (0)	0% (0)	0% (0)	38% (3)	63% (5)	0% (0)
13	Welcome seeking help	8	89%	88% (7)	4.8	0.7	4.4	4.4	4.5	0% (0)	0% (0)	13% (1)	0% (0)	88% (7)	0% (0)
14	Presented material clearly	8	89%	100% (8)	4.9	0.4	4.4	4.4	4.4	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)

# Question Averages



# Hoang Dao Teaching ECO 405LEC UGRD Microeconomic Theory LEC Y\_6A\_7A sec: M 2018 Summer



## Text Responses

### Course element found effective

(ECO 405LEC) The exams are based on the homeworks. So, We can get a good resource to review.

(ECO 405LEC) 1. Notes are clear and follow an order, which helps connect the dots since most of the lessons are interconnected. 2. Homeworks are challenging, yet doable. 3. Providing examples for each new topic, and explaining the intuition behind why the steps were taken.

(ECO 405LEC) I liked the introduction of the course, being able to review calculus before applying the math into the economics of the course.

(ECO 405LEC) Meeting with the professor and studying from practice exams/HW

### Course improvements

(ECO 405LEC) I hope professor can give me more curve lol...

(ECO 405LEC) I think the class was well planned and executed.

(ECO 405LEC) Great class

(ECO 405LEC) Could have some online notes to review from

### Effective teaching

(ECO 405LEC) This instructor is very nice person!!!! And always reply you back ASAP if you send him an email about any question!!! And very nice person to talk to. I definitely want to take this professor's class again!!!! So good to know him in my last year of my University life!!!!
(ECO 405LEC) Lecture notes are lacking depth and descriptive terms. Majority of lecture notes are straight numbers and formulas with little written explanation.
(ECO 405LEC) The instructor was really great, he made the class considerably interesting for a class full of calculations.
(ECO 405LEC) Instructor was very clear when presenting new topics for us to learn
(ECO 405LEC) the professor did an excellent job of explaining and reviewing concepts to ensure students were clear, but at times spoke too quickly.