

University at Buffalo

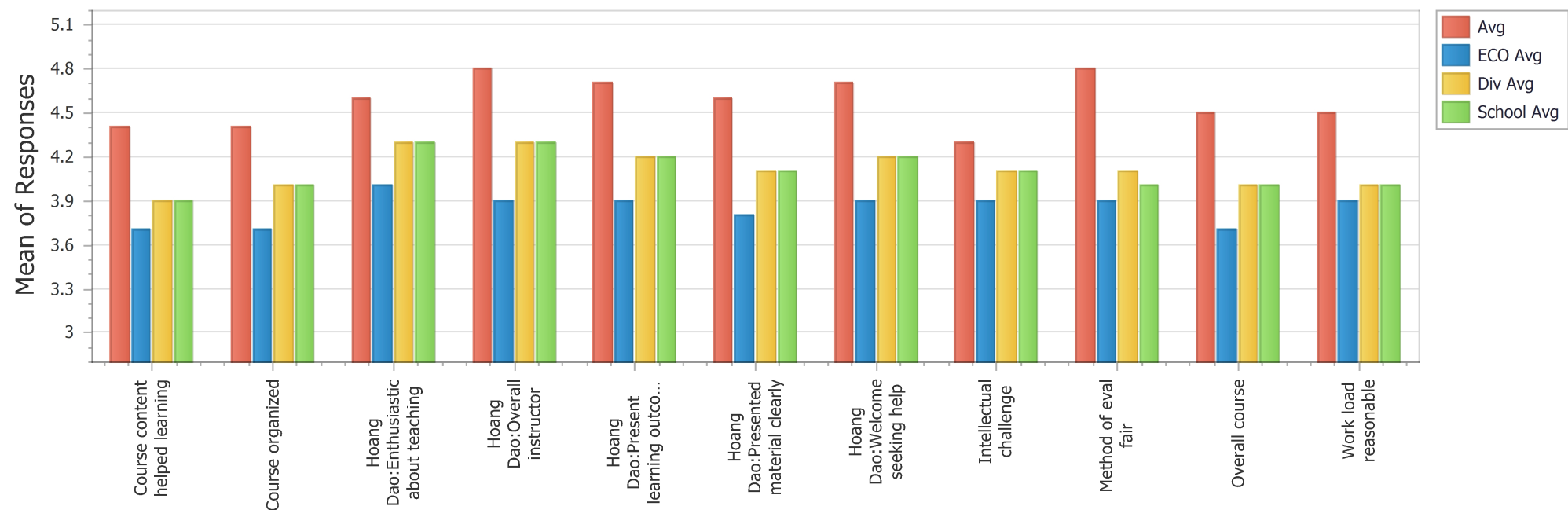
Fall 2018, ECO 421LEC Urban Economics Section PHD

Instructor: Dao, Hoang (Primary)

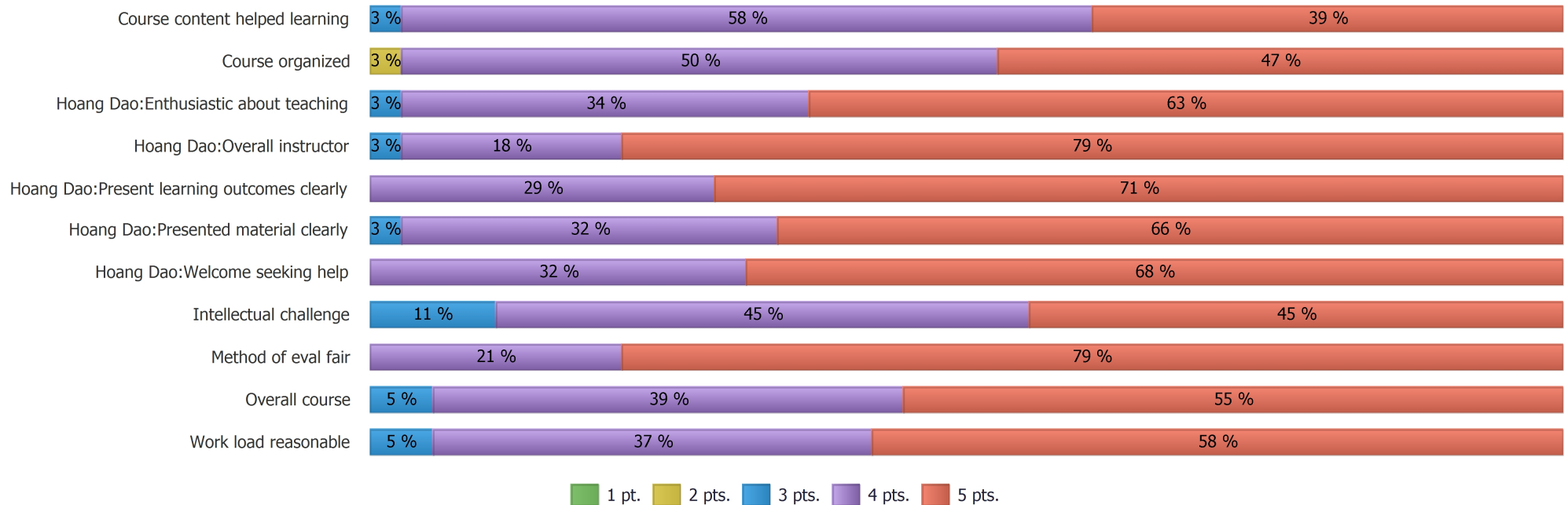
There were: 48 possible respondents.

| | Question Text | N | RR | Top Two | Avg | SD | ECO F18 | Div F18 | Sch F18 | Very Poor | Poor | Fair | Good | Excellent | |
|----|-----------------------------------|----|-----|-----------|-----|-----|---------|---------|---------|--------------|----------|---------|----------|-----------|--------|
| 1 | Overall course | 38 | 79% | 95% (36) | 4.5 | 0.6 | 3.5 | 3.9 | 4.0 | 0% (0) | 0% (0) | 5% (2) | 39% (15) | 55% (21) | |
| | | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | |
| 2 | Course organized | 38 | 79% | 97% (37) | 4.4 | 0.6 | 3.6 | 4.0 | 4.0 | 0% (0) | 3% (1) | 0% (0) | 50% (19) | 47% (18) | |
| 3 | Intellectual challenge | 38 | 79% | 89% (34) | 4.3 | 0.7 | 3.9 | 4.1 | 4.1 | 0% (0) | 0% (0) | 11% (4) | 45% (17) | 45% (17) | |
| 4 | Work load reasonable | 38 | 79% | 95% (36) | 4.5 | 0.6 | 3.9 | 4.1 | 4.0 | 0% (0) | 0% (0) | 5% (2) | 37% (14) | 58% (22) | |
| | | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | N/A |
| 5 | Method of eval fair | 38 | 79% | 100% (38) | 4.8 | 0.4 | 3.9 | 4.1 | 4.1 | 0% (0) | 0% (0) | 0% (0) | 21% (8) | 79% (30) | 0% (0) |
| 6 | Course content helped learning | 38 | 79% | 97% (37) | 4.4 | 0.5 | 3.6 | 3.9 | 3.9 | 0% (0) | 0% (0) | 3% (1) | 58% (22) | 39% (15) | |
| | | | | | | | | | | Very Poor | Poor | Fair | Good | Excellent | N/A |
| 9 | Overall instructor | 38 | 79% | 97% (37) | 4.8 | 0.5 | 3.8 | 4.2 | 4.2 | 0% (0) | 0% (0) | 3% (1) | 18% (7) | 79% (30) | 0% (0) |
| | | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | N/A |
| 10 | Present learning outcomes clearly | 38 | 79% | 100% (38) | 4.7 | 0.5 | 3.8 | 4.2 | 4.2 | 0% (0) | 0% (0) | 0% (0) | 29% (11) | 71% (27) | 0% (0) |
| 11 | Enthusiastic about teaching | 38 | 79% | 97% (37) | 4.6 | 0.5 | 4.0 | 4.3 | 4.4 | 0% (0) | 0% (0) | 3% (1) | 34% (13) | 63% (24) | 0% (0) |
| 12 | Welcome seeking help | 38 | 79% | 100% (38) | 4.7 | 0.5 | 3.9 | 4.2 | 4.2 | 0% (0) | 0% (0) | 0% (0) | 32% (12) | 68% (26) | 0% (0) |
| 13 | Presented material clearly | 38 | 79% | 97% (37) | 4.6 | 0.5 | 3.6 | 4.1 | 4.2 | 0% (0) | 0% (0) | 3% (1) | 32% (12) | 66% (25) | 0% (0) |

Question Averages



Hoang Dao Teaching ECO 421LEC UGRD Urban Economics LEC Y_6A sec: PHD 2018 Fall



Text Responses

Course element found effective

(ECO 421LEC) The lecture notes were very well organized and helpful.

(ECO 421LEC) I like that there is no final exam but a final research paper instead. So much can go wrong with an exam, even a student that knows the material can mess up one way or another and receive a bad grade. A research project is basically completely effort based, so whoever tries the hardest and wants to receive an A probably can.

(ECO 421LEC) How to read cities as a whole

(ECO 421LEC) the research paper is effective for us

(ECO 421LEC) Prof was very thorough in letting us know what his expectations were.

(ECO 421LEC) The class was well organized. Having the notes online helped a lot with studying.

(ECO 421LEC) The information in this course was presented in a very effective way. the grading and assignments were fair and helped further my understanding of the course material.

(ECO 421LEC) The lecture notes and how he went over them in class

(ECO 421LEC) I thought the graphics were pretty helpful

(ECO 421LEC) The final paper is a good way to apply what we learned in the course.

(ECO 421LEC) I think assigning a final project was a good idea.

(ECO 421LEC) He explained the material perfectly.

Course improvements

(ECO 421LEC) NA

(ECO 421LEC) Lecture was a bit dry. Maybe more hands-on activities, but that's difficult to do in college.

(ECO 421LEC) How I see cities as a economic group

(ECO 421LEC) More help on how to write the final essay, I've never done something like it and I was pretty lost for a while when writing it

(ECO 421LEC) I actually liked the style of two exams and a paper at the end but I would suggest having less time between the last exam and the paper so students do not think that class is optional for over a month of class

(ECO 421LEC) the exam date can be in the ending the semester

(ECO 421LEC) N/A

(ECO 421LEC) Interact and ask the class more questions during lecture

(ECO 421LEC) n/a

(ECO 421LEC) i would say more then reading straight from the lecture slide he could go less scripted and just speak to the students. it would make the class for interesting.

(ECO 421LEC) Maybe more assignments that can help the students better learn the course materl

(ECO 421LEC) Give an incentive for attendance, it was difficult to motivate myself to attend.

(ECO 421LEC) I think it would of been wiser to assign some short homework assignments. At times I felt bored and disinterested in the material and because it was too easy or other times slightly difficult with insufficient explanation.

(ECO 421LEC) The course was tell taught

(ECO 421LEC) The length requirement on the essay felt slightly stifling, I feel six pages may have been more appropriate.

Effective teaching

(ECO 421LEC) Instructor presenting material in a way that was very easy for the audience to understand.

(ECO 421LEC) He explains the material well if you pay attention and go to class, that's the problem. A lot of people didn't go to class. That's not really his fault, though. I even had someone come in early and ask what we've been doing and then when I told him we are discussing things that won't be tested, he left. What's the point of even coming to campus at that point?

(ECO 421LEC) very effective

(ECO 421LEC) Overall it was very enjoyable to listen to your lectures and you seemed very interested in making the class enjoyable. As stated previously, my only suggestion is making the class time required for exam 2 last a little longer so students stick around. You are a good lecturer so why not make students come for a little more time

(ECO 421LEC) Very effective.

(ECO 421LEC) Excellent instructor. Presented material clearly and expanded on areas that were important, without over emphasizing non-important material. Good professor, I would take a class with him again.

(ECO 421LEC) The professor projected his voice loud and clear. He knew the topic he was teaching well.

(ECO 421LEC) Hoang Dao did a great job keeping us engaged in the material. He presented the class information in a way that made it very easy to learn and was very helpful when clarification was needed

(ECO 421LEC) Going off script and just speaking to the students while still being on topic.

(ECO 421LEC) Good, just recommend going more in depth with some of the more difficult topics and take time teaching things students may not understand

(ECO 421LEC) He definitely knew what he was talking about and presented it in a way that allowed us to understand as well.

(ECO 421LEC) I think the instructor did his best. I think a better grasp of English would of made him a more effective instructor.

(ECO 421LEC) One of the best instructors in the department.