# ECO 308 – Urban Economics

# **SYLLABUS**

## Fall 2023

## **INSTRUCTOR INFORMATION:**

Name: Hoang Dao (HD)

Office: Carnegie 203

Email: hxdao@sewanee.edu

Office Hours: Fridays 2-5PM or by appointment

# **CLASS TIME AND LOCATION:**

Class time: MWF 10:00-10:50AM

Location: Walsh-Ellet 308

# **CLASS DESCRIPTION**

Class description: More than half of the world population are living in urban areas. The number was 34% in 1960, and projected to be 66% in 2050. Is it a good or a bad thing for the population? Urban economists make several attempts to systematically and rigorously explain the existence, growth, and impact of cities. This course introduces several topics regarding urban economics, including cities, agglomeration, housing, homelessness, public health, congestion, gentrification, politics, etc. Each topic along the way will be discussed with great emphasis on theory, empirical evidence, and the adequate public policy.

**Course Objective:** At the end of this course, students should demonstrate their ability to apply economic models and their understanding of research methods to analyze different topics within Urban Economics.

# **TEXTBOOK AND COURSE MATERIALS:**

Textbook: Urban Economics by Arthur O'Sullivan

O'Sullivan, A: ISE Urban Economics: O'Sullivan, Arthur: 9781260084498: Amazon.com: Books

Other materials: Lecture notes.

# **BASIC COURSE FLOW**

Students are expected to do the readings beforehand for assigned chapters and engage in discussion in class. Biweekly, there will be an assignment covering the topics discussed during the weeks. The assignment is due at the dates specified on the schedule.

There are 2 exams and 1 paper on specified dates. Before each exam, there will be review sessions to cover important topics. This includes going through the answers to the homework relevant to the exams.

# **ASSESSMENT**

## Components

- Assignments: 6 Homework, lowest dropped, 2% each. Total = 10%
   Homework is due on the specified date on the syllabus, in the form of either multiple choice or short answer/essay/calculations, due at the end of the following week. There are a total of 6 homework assigned to students, 5 of which count towards the final grade.
- Exams: 2 Exams x 15% each. Total = 30%

  Two exams are equally weighed (15% each) towards the final grade. Exams are divided into Multiple choice and essay/calculation questions. Topics are based on the concepts introduced in class and homework from relevant topics.
- **Project:** 50% Essay + 10% presentation = 60% Students can work individually or in a group of three. Choose yourself a country or state of interest to write a comprehensive urban economic report about. More details to be posted later on Brightspace.

## **Grading Scale**

<60	60-69.99	70-72.99	73-76.99	77-79.99	80-82.99	83-86.99	87-89.99	90-92.99	93-100
F	D	C-	С	C+	B-	В	B+	A-	Α

<sup>\*</sup>Attendance: I do not count attendance towards final grades, but will take it into consideration when entering the final letter grade if you're within 0.1 points from the next grade bracket.

# **CLASS POLICY**

**Attendance & Participation:** Students are not required to but strongly encouraged to attend every single class. It is evident that good results in both short term and long term from this class are strictly correlated with attendance.

**Exam Make up:** There are no makeups for exams or late homework. Students with sufficient evidence to miss an exam will have the weight of the missed exam added to the following exam.

**In-class behavior:** Distractions are not allowed. The use of cellphone and laptop are not allowed unless instructed. Any in-class discussion has to be non-disruptive and constructive to the lecture or topic of discussion.

**HONOR CODE & Academic Integrity:** When you matriculated, you agreed to follow the Honor Code: to do your own honest work and not to cheat in any form. All forms of cheating, including plagiarism, are violations of the Honor Code and will be treated as such. As per the Honor Code, plagiarism is defined as "[copying or imitating] the language and thoughts of others and [passing] the result off as an original work." Using the language or ideas of others without proper citation is considered academic dishonesty (cheating), and "others" includes responses from artificial intelligence processing programs (for example, ChatGPT). If you ever have a question about an assignment or need additional help, please ask for assistance rather than jeopardize your academic career.

# Official ADA Statement

The University of the South is committed to fostering respect for the diversity of the University community and the individual rights of each member of that community. In this spirit, and in accordance with the provisions of

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), the University seeks to provide students with disabilities with the reasonable accommodations needed to ensure equal access to the programs and activities of the University.

Any student with a documented disability needing academic adjustments is requested to speak with Student Accessibility Services (SAS) as early in the semester as possible. If approved for accommodations, the student has the responsibility to present their instructors with a copy of the official letter of academic accommodations. Please note: Accommodation letters should be dated for the current term; accommodations will not be provided without a current accommodation letter; and accommodations cannot be applied retroactively.

SAS is located in the Office of the Dean of Students (931.598.1229). Additional information about accommodations can be found on the <u>Student Accessibility Services</u> website (<a href="https://new.sewanee.edu/offices/the-college-of-arts-sciences-offices/student-life/dean-of-students-office/student-accessibility-services/">https://new.sewanee.edu/offices/the-college-of-arts-sciences-offices/student-life/dean-of-students-office/student-accessibility-services/</a>).

# **RESOURCES:**

Tutoring: Economic tutoring are available at

Consultants at the Sewanee Writing Center are available to assist students with all stages of the writing process.

## **News papers**

The Economist

The New York Times

**Washington Post** 

#### **Podcasts:**

Freakonomics Radio:

The Economist Podcasts

Planet Money-NPR

**Probable Causation** 

Econtalk

The Grumpy Economist

#### Data sources:

city-data.com

Census.gov

Citylab.com

# **COURSE SCHEDULE (TENTATIVE)**

# 08/23 - 09/29: Urban basics: Chapters 1 - 7

- Review of Microeconomics:
  - o Consumer's Utility & Producer's profit maximization
  - Competition vs Monopoly
  - o General equilibrium
- Chapter 1: Introduction
  - o Location models & 5 axioms
- Chapter 2: Why cities exist?
  - o Brief history of cities, exchange, economies of scale
- Chapter 3: Why do firms cluster?
  - o Localization & Urbanization from firm's profit maximization
- Chapter 4: City size
  - Location models(cont) from utility maximization
- Chapter 5: Urban growth
  - Urban labor market
  - o Role of government intervention
- <u>Chapter 6: Land rent:</u>
  - o Bid-rent model
  - o Henry George Theorem
- Chapter 7: Land use
  - o Spatial equilibrium of employment & population
  - Monocentric city
  - Sprawl

### 10/02 (Monday): Exam 1 (15%)

### 10/04 - 11/03: Recent topics in Urban economics: Reality & Policy. Chapters 8-15

- Chapter 8: Neighborhood choice
  - o Diversity, segregation
- Chapter 9: Zoning
- Chapter 10 &11: Transportation
  - o Externalities: pollution, accidents, congestion
  - Pigouvian Taxes to address externalities
- Chapter 12: Education
  - o Role of education in human capital of cities
  - o Public spending
- Chapter 13: Crime:
  - o Relationship between crime and other variables within city
- Chapter 14&15: Housing & Housing policy
  - Housing characteristics and their effects

#### 10/16: NO CLASS: Fall Break

### 11/06(Monday): Exam 2 (15%)

## 11/08-11/19: Studies in Urban Economics

11/22 – 11/27: NO CLASS: Thanksgiving

11/29 – 12/04: Project presentations (10%)

12/06: Final essay due (50%)