University at Buffalo

Spring 2019, ECO 181LD Intro to Macroeconomics Section D1 Instructor: Dao, Hoang (Primary)

There were: 32 possible respondents.

	Question Text	N	My Avg	Div Avg	Sch Avg							
Grp	UBCoreCourse		4.4	4.0	4.0		'					
Grp	UBCoreCourse (Dao, Hoang)		4.7	4.0	4.0							
Grp	UBCoreInstructor (Dao, Hoang)		4.5	4.2	4.2							
						Very Poor	Poor	Fair	Good	Excellent		
1	Overall course	19	4.5	4.0	4.0	0% (0)	5% (1)	0% (0)	37% (7)	58% (11)		
						Str Disagree	Disagree	Neutral	Agree	Str Agree		
2	Course organized	19	4.5	4.0	4.0	0% (0)	0% (0)	5% (1)	42% (8)	53% (10)		
3	Intellectual challenge	19	4.2	4.0	4.0	5% (1)	0% (0)	11% (2)	42% (8)	42% (8)		
4	Work load reasonable	19	4.7	4.0	4.0	0% (0)	0% (0)	0% (0)	32% (6)	68% (13)		
						Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A	
5	Method of eval fair	19	4.7	4.0	4.0	0% (0)	0% (0)	0% (0)	26% (5)	68% (13)	5% (1)	
6	Course content helped learning	19	4.4	3.9	3.9	0% (0)	5% (1)	0% (0)	42% (8)	53% (10)		
						Very Poor	Poor	Fair	Good	Excellent	N/A	
9	Overall instructor (Dao, Hoang)	19	4.7	4.3	4.3	0% (0)	0% (0)	5% (1)	21% (4)	68% (13)	5% (1)	
						Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A	
10	Present learning outcomes clearly (Dao, Hoang)	19	4.7	4.2	4.2	0% (0)	0% (0)	0% (0)	32% (6)	63% (12)	5% (1)	
11	Enthusiastic about teaching (Dao, Hoang)	19	4.3	4.3	4.3	0% (0)	5% (1)	16% (3)	16% (3)	58% (11)	5% (1)	
12	Welcome seeking help (Dao, Hoang)	19	4.5	4.2	4.2	0% (0)	5% (1)	5% (1)	21% (4)	68% (13)	0% (0)	

13	Presented material clearly (Dao, Hoang)	19	4.6	4.1	4.1	0% (0)	0% (0)	5% (1)	32% (6)	58% (11)	5% (1)		
						Other Sec Full	Planned Drop	Job Sched	Homework	Other Activity	Change Sec	Workload	Other
	Scheduling or time reason	1				0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)

Instructor	Text Responses
	Question: Course element found effective
	(ECO 181LD) I thought the homework was effective for success in the course.
	(ECO 181LD) homework
	(ECO 181LD) The textbook was well laid out and clearly explained the material
	(ECO 181LD) His teaching styles and homework assignments allowed me to feel very versed in the subject of Macro. I felt very open in discussion to ask questions publicly and privately.
	(ECO 181LD) I found the assignments and discussion classes to be effective. Since for me the assignments and honework helped me understand more after class. Then those assignments were explained in the discussion classes which I think was the most effective.
	(ECO 181LD) TA discussions
	(ECO 181LD) Review slides for tests were online.
	(ECO 181LD) The slides
	(ECO 181LD) explained material very well. Great professor.
	Question: Course improvements
	(ECO 181LD) Make tests more reasonable to avoid curves.
	(ECO 181LD) None
	(ECO 181LD) I don't think the class requires any improvements.
	(ECO 181LD) More study materials
	(ECO 181LD) Online hw submissions.
	(ECO 181LD) Notes
	(ECO 181LD) None
	Question: Effective teaching
Dao, Hoang	(ECO 181LD) The professor was always prepared and the lectures were well organized. He stayed after to answer any questions.
Dao, Hoang	(ECO 181LD) he was great, helpful and prepared us well for the exams
Dao, Hoang	(ECO 181LD) The instructor clearly explained the material

Dao, Hoang (ECO 181LD) HD was so proficient in teaching this course that I feel as though I could teach it back to next semesters students. It was a pleasure to be his student as he was very receptive to his students and he was very aware of maximizing his teaching time in order to get the best results from us. Thank you!

Dao, Hoang (ECO 181LD) As a TA, he is the best. As a professor, he is way better than a lot of other . professors that teach this class. Suggest and Push!

Dao, Hoang (ECO 181LD) The instructor explained everything in lectures and if students didn't understand the class chapters qould be explained through the disscusion sessions. If the student needed any more help the instrutor had office hours.

Dao, Hoang (ECO 181LD) Very

Dao, Hoang (ECO 181LD) very.

Distribution of Scores

